



2023-2024
FAMILY & COMMUNITY ENGAGEMENT PLAN
Grange Elementary School
2000 Church Road, Dundalk, MD 21222
443-809-7043

Principal: *Rachel Davis*

Assistant Principal(s): *Beth Perlak*

Family Engagement Plan Goals:

All teachers will connect families to student learning and progress in reading, math, and/or self-regulation using individual student data and goal setting. Grange will create and sustain a safe, welcoming, and supportive environment which values inclusivity and diversity.

(Current) Event Calendar: MORE TO COME!

Date:	Event Description:	Intended Audience:	Accessibility:
<i>8/24/23</i>	<i>Back To School Night / Sneak a Peek & "Annual Title I Meeting"</i>	<i>All School Families</i>	<i>Time slots: 5:00-5:30 & 5:30-6:00</i>
<i>November 13-17</i>	<i>American Education Week</i>	<i>All School Families</i>	<i>TBD</i>
<i>Second Quarter</i>	<i>Family Phonics Workshop</i> <i>SMART Goals Conferences</i>	<i>All School Families (K-3 focus)</i>	
<i>January</i>	<i>Math Night</i>	<i>All School Families</i>	
<i>Spring</i>	<i>STEAM Night</i>	<i>All School Families</i>	
<i>May</i>	<i>Fifth Grade Promotion</i>	<i>All School Families of Riding 6th Graders</i>	

For more information & resources available to our families, please see your school website for the BCPS District Family Engagement Plan or scan this QR Code:



The Title I Office will offer schools ongoing support with the implementation of Family Engagement strategies and programs during school visits and professional learning sessions.

To provide feedback around thoughts on Family Engagement Activities, Home School Compact, SPP, Title I Based Funding, or any other school concerns please use the QR Code below to provide your input:

<https://forms.gle/DDcfu447xfZ4fT4J8>



Right to Know:

You have the right to request in writing from the principal and receive information within 30 days about the professional certifications of your child's classroom teacher including:

- Any college or university degrees or certifications held by the teacher.
- The subject area of the teacher's degree or certification.
- Whether the teacher is certified by the state of Maryland to teach a particular subject are
- Whether the teacher holds a conditional certificate.
- You may also ask whether your child is receiving instruction support services from a paraeducator and their qualifications.

Grange Elementary School
School Progress Plan Summary 2023-2024
Rachel Davis, Principal

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of raising the bar, closing gaps, and preparing every student for the future.	School Mission: New School Mission in progress!
Mathematics	
Mathematics Goal: Increase the percentage of students demonstrating MAP Math achievement at or above the 61 st Percentile from 29.8% in Winter 2023 to 40% Winter 2024.	
Mathematic Action Steps	Culture Action Steps
Action Step(s): Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction.	Action Step(s): Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.
Literacy	
Literacy Goal: Increase the percentage of K, 1 st and 2 nd grade students scoring core or above on DIBELS/AMIRA composite from 49% to 65%	
Literacy Action Steps	Culture Actions Steps
Action Step(s): Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction.	Action Step(s): Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.
Safe and Secure Environment	
Safe and Secure Environment Goal: We will decrease the number of chronically absent students. Decrease the percentage of students chronically absent from 45.8% in 2023 to 25% in 2024.	
Safe and Secure Environment Action Steps	Culture Action Steps
Action Step(s): Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity.	Action Step(s): Teachers will center student's identities, strengths, interests, and needs in order to make instruction accessible.